

Doc 340

SAULT COLLEGE OF APPLIED ARTS &L TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: Native Education 11

COURSE CODE: NCE 105

PROGRAM: Native College Entrance

SEMESTER Two

DATE: January 1993

AUTHOR: Lorna DiGasparro

NEW:

REVISION: XXX

APPROVED:

DATE:

Nadean Koch  
Dean, School of Arts & General Education

**PHILOSOPHY/GOALS:**

This course is designed to build on the strengths and learning experience of Native Education I. The student will complete assignments that demonstrate their ability to apply the knowledge gained in the previous semester, as well as master skills in leadership and group participation.

**OBJECTIVES**

Upon successful completion of this course, the student will have the following:

- experienced participation in a Sault College student life activity;
- leadership and participative skills in the holistic approach to education;
- personal awareness of their abilities and potential as students in a community college.

**TOPICS TO BE COVERED:**

1. Leadership in education and community.
2. Occupation options.
3. Conversational Ojibway language.
4. Creative style.
5. Personal awareness.

**GRADING:**

Students will be assessed as follows:

Student life assignments	25%
Personal Inventory assignments	25%
Community Event	30%
Attendance &. Participation (16+)	<u>20%</u>

**TOTAL** **100%**

Participation at each class is encouraged as topics covered will not be repeated. Assignments are to be handed in on the due date. Late assignments will be deducted two marks per day to a maximum of five days only.

The following grade symbols will be used in recording final grades:

90-100%	A+	-	Consistently outstanding
80-89%	A	-	Outstanding
70-79%	B	-	Above average
60-69%	C	-	Satisfactory
Below 60%	R	-	REPEAT (The student has not achieved the required objectives and must repeat the course).
	X	-	Temporary grade, limited to situations with extenuating circumstances, giving a student additional time to complete course requirements.